

All India Secondary School Examination

March 2010

Marking Scheme - English Communicative (DELHI- 1/1/1, 1/1/2, 1/1/3)

General Instructions :

Please note that the questions are numbered in continuation from 1 to 18.

- (i) Marking of the entire script *should be done by one examiner.*
All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash(/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information;* the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the section / question while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answer. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

QUESTION PAPER CODE 1/1/1
SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

1. MISS JEAN

TOTAL MARKS 12

1.1 Objective : To identify and understand main parts of the text.

Marking : 8 marks : 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word / phrase equivalent in meaning to the answers given below.

Answers :

a) lay his head down on the desk and slept in the class / slept in the class / lay his head on the desk / put his head on the desk (any one)

1 mark

b) his grandfather was a military doctor/ of his grandfather's achievements / of his grand father's fame / of his grandfather's (reflected) glory / his grandfather was a great man (any one)

1 mark

c) he knew only Tamil and Telugu / he did not understand the language they spoke / he did not know English /of his language problem/ he could not keep pace with their reading and writing

(any one) 1 mark

d) a front seat / extra writing work / work in PT period (any one)

1 mark

e) him sneaking to the window/ him looking out of the window/ him watching others playing / him(to be) distracted (any one) 1 mark

f) call him to her desk/ hug him / show him how to correct his mistakes

(any one) 1 mark

g) he felt bad if any other child got more hugs/ he minded if any other child got more hugs / he did not like if any other child got more hugs

(any one) 1 mark

h) of her tact and patience /of her tact / of her patience (any one).
1 mark

1.2 Objective: To deduce the meaning of unfamiliar terms

Marking: 4 marks -1 mark for each correct answer.

Answers:

- | | |
|---------------|--------|
| a) pampered | 1 mark |
| b) beckoned | 1 mark |
| c) possessive | 1 mark |
| d) neglecting | 1 mark |

2. ILKAL

TOTAL MARKS 8

2.1 Objective : To identify main points of a text.

Marking : 3 marks - 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word equal in meaning to the answer given below. Only one word in each blank to be accepted.

Answers:

- | | |
|----------------------------------|--------|
| a) known / famous / popular | 1 mark |
| b) Weaving / Completing / Making | 1 mark |
| c) prefers | 1 mark |

2.2 Objective: To identify main points of a text.

Marking : 5 marks - 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word / phrase equal in meaning to the answer given below

Answers:

- a) a store room for yarn / a domain of women folk(any one) 1 mark
b) natural indigo dyes / vat dying process (any one) 1 mark
c) the sari is sold / the weavers are not left with dead stock
(any one) 1 mark
d) i & ii
- increase in the number of granite agencies /
 - increase in the number of processing units/
 - younger citizens joining the business
- (any two) 2 marks

SECTION - B (WRITING) 30 MARKS

3. NOTICE –INTER SCHOOL COMPETITION

TOTAL MARKS 5

Objective : To use an appropriate style and format to write a notice.

Marking: Format: 2 marks

Content: 3 marks

Format :

- date of issue $\frac{1}{2}$ mark
- heading $\frac{1}{2}$ mark
- signatory $\frac{1}{2}$ mark
- designation $\frac{1}{2}$ mark

Content :

- cultural competition on 25th November $\frac{1}{2}$ mark
- meeting of house captains
and badge holders $\frac{1}{2}$ mark
- date of meeting $\frac{1}{2}$ mark
- time of meeting $\frac{1}{2}$ mark
- venue of meeting $\frac{1}{2}$ mark
- discussion on arrangements for
the programme $\frac{1}{2}$ mark

4. POSTCARD –YOGA CLASSES

TOTAL MARKS 5

Objective: To use an appropriate style and format to write a postcard.

Marking : Format – 2 marks

Content – 3 marks

Format:

- | | |
|-------------------------------------|--------|
| • date | ½ mark |
| • sender's place | ½ mark |
| • salutation & signatory | ½ mark |
| • name and address of the addressee | ½ mark |

Content:

Suggested Value Points

- | | |
|--------------------------------------------|-----------|
| • joined yoga classes | ½ mark |
| • benefits of yoga | 2 ½ marks |
| ➤ mental and physical health | |
| ➤ improvement in concentration | |
| ➤ discipline | |
| (any other relevant point can be accepted) | |

5. LETTER TO THE EDITOR- CHILD LABOUR

TOTAL MARKS 10

Objective: To write in a style appropriate to a formal letter.

Marking : Marking should be in accordance with the writing assessment scale.

(Content - 4 Fluency – 3 Accuracy - 3)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points may be

included. Maximum of one mark is to be deducted from total for improper layout.

(Layout includes : sender's address, date, editor's address, subject, salutation , complimentary close and sender's name)

Note: Refer to the writing assessment scale

Suggested Value Points:

- account of what she has seen
- long hours of work
- ill treatment of children working as maids/ servants
- meagre salary
- stringent laws needed and to be implemented
(any other relevant point can be accepted)

6. ARTICLE- SWINE FLU

TOTAL MARKS 10

Objective : To plan, organize and present ideas coherently.

Marking : Marking should be in accordance with the writing assessment scale.

(Content - 4 Fluency – 3 Accuracy - 3)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included.

Note: Refer to the writing assessment scale.

Suggested Value Points:

- analysis of the graph
- consulting the doctor
- preventive measures
 - wearing masks
 - avoiding crowded places
 - taking medicines

➤ avoiding contact with the infected
(any other relevant point can be accepted)

FOR BLIND CANDIDATES :-

Suggested Value Points:

- consulting the doctor
 - preventive measures
 - wearing masks
 - avoiding crowded places
 - taking medicines
 - avoiding contact with the infected
- (any other relevant point can be accepted)

SECTION - C (GRAMMAR)

20 MARKS

7. GAP SUMMARY-CHEETAH

TOTAL MARKS 4

Objective s : To expand notes into a meaningful piece of writing.

To write in clear and grammatically correct language.

Marking: 1 mark for each correct answer

Answers:

- a) is surprising
- b) overheated
- c) they are timid by nature / they have a timid nature / they are timid
- d) worshipped as gods by/ worshipped by

Objective : To test the accurate use of grammatical items.

Marking: $\frac{1}{2}$ mark to be awarded for each correct answer.
Marks to be awarded only if the correct and incorrect words are written.

Answers:

INCORRECT

- (a) for
- (b) within
- (c) or
- (d) in
- (e) is
- (f) Success
- (g) his
- (h) when / made

CORRECT

- (a) to
- (b) without
- (c) and
- (d) up
- (e) are
- (f) Successful
- (g) their
- (h) about / fails

9. REARRANGING WORDS – RISK MANAGEMENT

TOTAL MARKS 4

Objective: To test the knowledge of syntax.

Marking: 1 mark for each correct answer.
Partially correct answer is not to be accepted.

Answers:

- (a) Technological changes are sweeping the world.
- (b) Timely measures can make everyday living secure and happy.
- (c) Misfortunes may occur due to various factors. / Due to various factors misfortunes may occur.
- (d) You can minimize the impact of uncertain events through risk management. / Through risk management you can minimize the impact of uncertain events.

10. GAP FILLING – RELIGION AND SCIENCE

TOTAL MARKS 4

Objective: To test the accurate use of grammatical items.

Marking : 4 marks - $\frac{1}{2}$ mark to be awarded for each correct answer.

Marks to be awarded only if one suitable word is written.

Answers:

- (a) that
- (b) in
- (c) has / had
- (d) from
- (e) than
- (f) are
- (g) most
- (h) and

11. NARRATION –REJULA AND TEACHER TOTAL MARKS 4

Objective: To test the use of reported speech

Marking: 1 mark to be awarded for each correct answer

Answers:

- (a) if/ whether she could borrow a dictionary.
- (b) had forgotten to bring hers.
- (c) if/ whether she had not reminded her the previous day/ the day before.
- (d) to borrow it for that day.

SECTION - D (LITERATURE)

30MARKS

General Instructions : This section is meant to test the students' familiarity with and appreciation of the set texts and not written expression. However if the expression prevents

clear communication up to $\frac{1}{2}$ mark may be deducted in each question.

12. POETRY – THE FROG AND THE NIGHTINGALE

TOTAL MARKS 3

Objective : To test local and global understanding of the poem.

Marking : 3 marks

Answers:

(a) The Frog and the Nightingale $\frac{1}{2}$ mark
Vikram Seth $\frac{1}{2}$ mark

(b) - gets flattered by the fact that a critic of such repute had commented on her performance
-the frog agreed to train her
- appreciation she received (any one) 1 mark

(c) animals from far and wide came to hear her song and appreciated her/ her song was in contrast to the crass cacophony of the frog (any one) 1 mark

13. POETRY

TOTAL MARKS 3

Objective : To test local and global understanding of the poem.

Marking : 3 marks

OPTION 1

THE RIME OF THE ANCIENT MARINER

Answers:

(a) Ancient Mariner / old sailor 1 mark
(b) killed the albatross / the bird 1 mark
(c) killing of the albatross(bird) will bring them great unhappiness and sorrow 1 mark

OPTION 2

MIRROR

- (a) mirror shows reality / she goes to it to see her reflection regularly
(any one) 1 mark
- (b) upset to see her aging face / doesn't accept reality
(any one) 1 mark
- (c) lady upset/distressed/ frustrated / unable to accept the harsh reality
(any one) 1 mark

14. POETRY

TOTAL MARKS 4

Objective : To test appreciation and understanding of the poem.

Marking : 4 marks

OPTION 1

ODE TO THE WEST WIND

Value Points

- personification of West Wind as destroyer and preserver
- impact on land, sky and sea
- poet's identification with the spirit of the West Wind
(any two)

OPTION 2

NIGHT OF THE SCORPION

Value points

- stung by a scorpion
- experiences unbearable pain for twenty hours
- on recovery, thanked God scorpion picked on her and spared her children
- mother portrayed as an epitome of love, compassion and selflessness
(any two of the above mentioned value points)

Objective : To test knowledge of theme and setting of the play.

Marking : 4 marks

Answers:

(a)

- seeing his business associates refusing to attend his funeral unless free lunch provided
 - disturbed on seeing his dead body lying unclaimed and not mourned
 - thought of his unclaimed body will haunt him (any two)
- 2 marks

(b)

- takes him to Bob Cratchit's house
 - sight of family mourning Tiny Tim's death
- 2 marks

16. DRAMA**TOTAL MARKS 4**

Objective : To test knowledge of theme and setting of the play.

Marking : 4 marks.

OPTION 1

JULIUS CAESAR

Value Points:

- loved Rome more than Caesar
- stated that Caesar was ambitious
- asked them rhetorical questions (for e.g. Who would like to live as a slave?)
- evoked their pride at being Romans

- whiskers grew back due to conducive earth's atmosphere
 - established/made contact with mother
 - used his beams to neutralize the guns of hunters
 - escaped in the spaceship
- (Any two points to be elaborated)

OPTION 2

THE TRIBUTE

Value Points:

- meek, timid, submissive towards his wife's suggestions
 - feels helpless, weak, pathetic
 - his wife indifferent to his emotions and feelings
 - references to butcher
- (Any two points to be elaborated)

18. FICTION

TOTAL MARKS 8

Objective : To test extrapolation of the text

Note: Up to 2 marks may be deducted for expression

No marks should be deducted for incorrect layout

No penalty for exceeding word limit

Question 18 is marked slightly differently from the other literature questions. In this question, the student is asked to produce a piece of creative writing based on one of the literature texts. The main aim of this question is to assess students' understanding and appreciation rather than their writing ability, so the marks for the question are also awarded for content. However, since this is an extended writing task, written expression cannot be ignored, and therefore there is a penalty in question 18 for poor expression.

Marking : 8 marks.

The marks are to be awarded for content out of 4 as per the writing assessment scale and then multiplied by two to give a total of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted out of marks obtained as per the writing assessment scale.

Note : C - is marked for content and E - is penalty for expression.

OPTION 1

THE LETTER

Suggested Value Points:

Writer- Ali

- no letter from daughter
- visiting post office everyday
- squatted on the verandah
- heard the voices of post office employees
- names called out, routine work
- employees made fun of him
- postmaster called him mad man/ pest

OPTION 2

THE ULTIMATE SAFARI

Suggested Value Points:

Writer- Grandmother

- grandmother - only one left to look after children
- fears they would become like other children
- fears grandchildren might want to return
- anxious about their safe and secure future

Accept any other relevant value point

QUESTION PAPER CODE 1/1/2
SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

1. MISS JEAN

TOTAL MARKS 12

1.1 Objective : To identify and understand main parts of the text.

Marking : 8 marks : 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word / phrase equivalent in meaning to the answers given below.

Answers :

a) lay his head down on the desk and slept in the class / slept in the class / lay his head on the desk / put his head on the desk (any one)

1 mark

b) his grandfather was a military doctor/ of his grandfather's achievements / of his grand father's fame / of his grandfather's (reflected) glory / his grandfather was a great man (any one)

1 mark

c) he knew only Tamil and Telugu / he did not understand the language they spoke / he did not know English /of his language problem/ he could not keep pace with their reading and writing

(any one) 1 mark

d) a front seat / extra writing work / work in PT period (any one)

1 mark

e) him sneaking to the window/ him looking out of the window/ him watching others playing / him(to be) distracted (any one) 1 mark

f) call him to her desk/ hug him / show him how to correct his mistakes (any one) 1 mark

g) he felt bad if any other child got more hugs/ he minded if any other child got more hugs / he did not like if any other child got more hugs (any one) 1 mark

h) of her tact and patience /of her tact / of her patience (any one) 1 mark

1.2 Objective: To deduce the meaning of unfamiliar terms

Marking: 4 marks -1 mark for each correct answer.

Answers:

- | | |
|---------------|--------|
| a) pampered | 1 mark |
| b) beckoned | 1 mark |
| c) possessive | 1 mark |
| d) neglecting | 1 mark |

2. ILKAL

TOTAL MARKS: 8

2.1 Objective : To identify main points of a text.

Marking : 3 marks - 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word equal in meaning to the answer given below. Only one word in each blank to be accepted.

Answers:

- | | |
|----------------------------------|--------|
| a) known / famous / popular | 1 mark |
| b) Weaving / Completing / Making | 1 mark |
| c) prefers | 1 mark |

2.2 Objective: To identify main points of a text.

Marking : 5 marks - 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word / phrase equal in meaning to the answer given below.

Answers:

- a) a store room for yarn / a domain of women folk(any one) 1 mark
b) natural indigo dyes / vat dying process (any one) 1 mark
c) the sari is sold / the weavers are not left with dead stock
(any one) 1 mark
d) i & ii
- increase in the number of granite agencies /
 - increase in the number of processing units/
 - younger citizens joining the business
(any two) 2 marks

SECTION - B (WRITING) 30 MARKS

3. NOTICE –INTER SCHOOL COMPETITION

TOTAL MARKS 5

Objective : To use an appropriate style and format to write a notice

Marking: Format: 2 marks

Content: 3 marks

Format :

- | | |
|-----------------|--------|
| • date of issue | ½ mark |
| • heading | ½ mark |
| • signatory | ½ mark |
| • designation | ½ mark |

Content :

- | | |
|-----------------------------------------------------|--------|
| • cultural competition on 25 th November | ½ mark |
| • meeting of house captains
and badge holders | ½ mark |
| • date of meeting | ½ mark |
| • time of meeting | ½ mark |
| • venue of meeting | ½ mark |
| • discussion on arrangements for
the programme | ½ mark |

4. POSTCARD –YOGA CLASSES**TOTAL MARKS 5**

Objective: To use an appropriate style and format to write a postcard.

Marking : Format – 2 marks

Content – 3 marks

Format:

- | | |
|-------------------------------------|--------|
| • date | ½ mark |
| • sender's place | ½ mark |
| • salutation & signatory | ½ mark |
| • name and address of the addressee | ½ mark |

Content:

Suggested Value Points

- | | |
|--------------------------------------------|-----------|
| • joined yoga classes | ½ mark |
| • benefits of yoga | 2 ½ marks |
| ➤ mental and physical health | |
| ➤ improvement in concentration | |
| ➤ discipline | |
| (any other relevant point can be accepted) | |

5. LETTER TO THE EDITOR-GIRL CHILD**TOTAL MARKS 10**

Objective: To write in a style appropriate to a formal letter.

Marking : Marking should be in accordance with the writing assessment scale.

(Content - 4 Fluency – 3 Accuracy - 3)

Under content, credit should be given for

the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included. Maximum of one mark is to be deducted from total for improper layout.

(Layout includes : sender's address, date, editor's address, subject, salutation , complimentary close and sender's name)

Note: Refer to the writing assessment scale

Suggested Value Points:

- Present plight of girl child
 - neglected, unwanted, discriminated against, exploited and is considered a burden
- Suggestions
 - change in attitude of society
 - parents sensitized to their rights
 - equal right to education
 - stricter laws
 - incentives by the government (any two)

6. ARTICLE- SWINE FLU

TOTAL MARKS 10

Objective : To plan, organize and present ideas coherently.

Marking : Marking should be in accordance with the writing assessment scale.

(Content - 4 Fluency – 3 Accuracy - 3)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included.

Note: Refer to the writing assessment scale.

Suggested Value Points:

- analysis of the graph
- consulting the doctor
- preventive measures
 - wearing masks
 - avoiding crowded places
 - taking medicines
 - avoiding contact with the infected

(any other relevant point can be accepted)

FOR BLIND CANDIDATES :

Suggested Value Points:

- consulting the doctor
- preventive measures
 - wearing masks
 - avoiding crowded places
 - taking medicines
 - avoiding contact with the infected

(any other relevant point can be accepted)

SECTION - C (GRAMMAR) 20 MARKS

7. GAP SUMMARY- ARCTIC REGION TOTAL MARKS 4

Objectives : To expand notes into a meaningful piece of writing

To write in clear and grammatically correct language

Marking: 1 mark for each correct answer

Answers:

(a) who live here are / living here are

- (b) are made of slabs of ice
- (c) food is
- (d) they kill/ they hunt/ are killed

8. EDITING - HAVING FUN

TOTAL MARKS 4

Objective : To test the accurate use of grammatical items.

Marking: ½ mark to be awarded for each correct answer.

Marks to be awarded only if the correct and incorrect words are written

Answers:

INCORRECT

- (a) drive
- (b) look
- (c) hour
- (d) few
- (e) lets
- (f) has
- (g) in
- (h) shop

CORRECT

- (a) drives
- (b) looking
- (c) hourly
- (d) little
- (e) let
- (f) have
- (g) to
- (h) shopping

9. REARRANGING WORDS – RISK MANAGEMENT

TOTAL MARKS 4

Objective: To test the knowledge of syntax.

Marking: 1 mark for each correct answer.

Partially correct answer is not to be accepted.

Answers:

- (a) Technological changes are sweeping the world.
- (b) Timely measures can make everyday living secure and happy.
- (c) Misfortunes may occur due to various factors. / Due to various factors misfortunes may occur.
- (d) You can minimize the impact of uncertain events through risk management. / Through risk management you can minimize the impact of uncertain events .

10. GAP FILLING – RELIGION AND SCIENCE

TOTAL MARKS 4

Objective: To test the accurate use of grammatical items.

Marking : 4 marks - ½ mark to be awarded for each correct answer.

Marks to be awarded only if one suitable word is written.

Answers:

- (a) that
- (b) in
- (c) has / had
- (d) from
- (e) than
- (f) are
- (g) most
- (h) and

11. NARRATION –REJULA AND TEACHER TOTAL MARKS 4

Objective: To test the use of reported speech.

Marking: 1 mark to be awarded for each correct answer,

Answers:

- (a) if/ whether she could borrow a dictionary.
- (b) had forgotten to bring hers.
- (c) if/ whether she had not reminded her the previous day/ the day before.
- (d) to borrow it for that day.

SECTION - D (LITERATURE)

30MARKS

General Instructions : This section is meant to test the students' familiarity with and appreciation of the set texts and not

written expression. However if the expression prevents clear communication up to $\frac{1}{2}$ mark may be deducted in each question.

12. POEM – THE FROG AND THE NIGHTINGALE

TOTAL MARKS 3

Objective : To test local and global understanding of the poem.

Marking : 3 marks

Answers:

(a) The Frog and the Nightingale $\frac{1}{2}$ mark
Vikram Seth $\frac{1}{2}$ mark

(b) - gets flattered by the fact that a critic of such repute had commented on her performance
-the frog agreed to train her
- appreciation she received (any one) 1 mark

(c) animals from far and wide came to hear her song and appreciated her/ her song was in contrast to the crass cacophony of the frog (any one) 1 mark

13. POETRY

TOTAL MARKS 3

Objective : To test local and global understanding of the poem.

Marking : 3 marks

OPTION 1

THE RIME OF THE ANCIENT MARINER

Answers:

(a) Ancient Mariner / old sailor 1 mark

(b) killed the albatross / the bird

1 mark

(c) killing of the albatross(bird) will bring them great unhappiness and sorrow

1 mark

OPTION 2

MIRROR

(a) mirror shows reality / she goes to it to see her reflection regularly

(any one) 1 mark

(b) upset to see her aging face / doesn't accept reality

(any one)

1 mark

(c) lady upset/distressed/ frustrated / unable to accept the harsh reality

(any one) 1 mark

14. POETRY

TOTAL MARKS 4

Objective : To test appreciation and understanding of the poem.

Marking : 4 marks

OPTION 1

ODE TO THE WEST WIND

Value Points

- personification of West Wind as destroyer and preserver
 - impact on land, sky and sea
 - poet's identification with the spirit of the West Wind
- (any two)

OPTION 2

NIGHT OF THE SCORPION

Value points

- stung by a scorpion
- experiences unbearable pain for twenty hours

- on recovery, thanked God scorpion picked on her and spared her children
- mother portrayed as an epitome of love, compassion and selflessness (any two of the above mentioned value points)

15. DRAMA- A CHRISTMAS CAROL

TOTAL MARKS 4

Objective : To test knowledge of theme and setting of the play.

Marking : 4 marks

Answers:

- | | |
|-------------------------------------------------------------|--------|
| (a) - Tiny Tim | ½ mark |
| - death | ½ mark |
| - crippled, father poor , cannot afford treatment (any two) | 1 mark |
| (b) - Ebenezer Scrooge | 1 mark |
| - provided doctors for his treatment | 1 mark |

16. DRAMA

TOTAL MARKS 4

Objective : To test knowledge of theme and setting of the play.

Marking : 4 marks.

OPTION 1

JULIUS CAESAR

Value Points:

- loved Rome more than Caesar
- stated that Caesar was ambitious
- asked them rhetorical questions(for e.g. Who would like to live as a slave?)
- evoked their pride at being Romans

OPTION 2

A CHRISTMAS CAROL

Value Points:

Ebenezer Scrooge

- doesn't believe in the spirit of Christmas
- a stingy miser
- selfish
- lonely
- rude
- no family ties

Bob Cratchit

- family man
 - humble
 - doesn't bear any ill will against his employer
 - happy and content
 - loving
 - has the Christmas spirit in his heart
- (Any two points from both with examples)

17. FICTION

TOTAL MARKS 4

Objective : To test specific and global understanding of the text

Marking : 4 marks

OPTION I

CUTIE PIE

Value Points:

- escaped from glass prison
- whiskers grew back due to conducive earth's atmosphere
- established/made contact with mother

- used his beams to neutralize the guns of hunters
 - escaped in the spaceship
- (Any two points to be elaborated)

OPTION 2

THE TRIBUTE

Value Points:

- meek, timid, submissive towards his wife's suggestions
 - feels helpless, weak, pathetic
 - his wife indifferent to his emotions and feelings
 - references to butcher
- (Any two points to be elaborated)

18. FICTION

TOTAL MARKS 8

Objective : To test extrapolation of the text

Note: Upto 2 marks may be deducted for expression

No marks should be deducted for incorrect layout

No penalty for exceeding word limit

Question 18 is marked slightly differently from the other literature questions. In this question, the student is asked to produce a piece of creative writing based on one of the literature texts. The main aim of this question is to assess students' understanding and appreciation rather than their writing ability, so the marks for the question are also awarded for content. However, since this is an extended writing task, written expression cannot be ignored, and therefore there is a penalty in question 18 for poor expression.

Marking : 8 marks.

The marks are to be awarded for content out of 4 as per the writing assessment scale and then multiplied by two to give a total of 8, which is the maximum mark for this question.

However, where a student's expression is particularly poor, up to 2 marks may be deducted out of marks obtained as per the writing assessment scale.

Note : C - is marked for content and E - is penalty for expression.

OPTION I

THE LETTER

Suggested Value Points:

Writer- Miriam

- came to know of her father's death
 - also learnt of his regular visits to the post office
 - the way he was made fun of there
 - overwhelmed with grief
 - remorseful for not writing to him for all these years
 - reasons for not writing
- (any other appropriate point)

OPTION II

THE ULTIMATE SAFARI

Suggested Value Points:

Writer- A refugee

Journey through Kruger Park

- that they could not do
- fear of wild animals, authorities
- encounter with animals
- exhaustion
- scarcity of food
- grandfather's disappearance

(any two)

Life at Refugee Camp

- description of the big tent
- growing vegetables
- women working in the nearby villages
- behaviour of children

(any two)

(Accept any other relevant value point)

SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

1. MISS JEAN

TOTAL MARKS 12

1.1 Objective : To identify and understand main parts of the text.

Marking : 8 marks : 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word / phrase equivalent in meaning to the answers given below.

Answers :

a) lay his head down on the desk and slept in the class / slept in the class / lay his head on the desk / put his head on the desk (any one)

1 mark

b) his grandfather was a military doctor/ of his grandfather's achievements / of his grand father's fame / of his grandfather's (reflected) glory / his grandfather was a great man (any one)

1 mark

c) he knew only Tamil and Telugu / he did not understand the language they spoke / he did not know English /of his language problem/ he could not keep pace with their reading and writing

(any one)

1 mark

d) a front seat / extra writing work / work in PT period (any one)

1 mark

e) him sneaking to the window/ him looking out of the window/ him watching others playing / him(to be) distracted (any one) 1 mark

f) call him to her desk/ hug him / show him how to correct his mistakes (any one) 1 mark

g) he felt bad if any other child got more hugs/ he minded if any other child got more hugs / he did not like if any other child got more hugs (any one) 1 mark

h) of her tact and patience /of her tact / of her patience (any one) 1 mark

1.2 Objective: To deduce the meaning of unfamiliar terms

Marking: 4 marks -1 mark for each correct answer.

Answers:

- | | |
|---------------|--------|
| a) pampered | 1 mark |
| b) beckoned | 1 mark |
| c) possessive | 1 mark |
| d) neglecting | 1 mark |

2. ILKAL

TOTAL MARKS ·8

2.1 Objective : To identify main points of a text.

Marking : 3 marks - 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word equal in meaning to the answer given below. Only one word in each blank to be accepted.

Answers:

- | | |
|----------------------------------|--------|
| a) known / famous / popular | 1 mark |
| b) Weaving / Completing / Making | 1 mark |
| c) prefers | 1 mark |

2.2 Objective: To identify main points of a text.

Marking : 5 marks - 1 mark for each correct answer.

No penalty for spelling or grammar. Accept any other word / phrase equal in meaning to the answer given below

Answers:

- a) a store room for yarn / a domain of women folk(any one) 1 mark
b) natural indigo dyes / vat dying process (any one) 1 mark
c) the sari is sold / the weavers are not left with dead stock
(any one) 1 mark
d) i & ii
- increase in the number of granite agencies /
 - increase in the number of processing units/
 - younger citizens joining the business
- (any two) 2 marks

SECTION - B (WRITING)

30 MARKS

3. NOTICE –INTER SCHOOL COMPETITION

TOTAL MARKS 5

Objective : To use an appropriate style and format to write a notice.

Marking: Format: 2 marks

Content: 3 marks

Format :

- | | |
|-----------------|--------|
| • date of issue | ½ mark |
| • heading | ½ mark |
| • signatory | ½ mark |
| • designation | ½ mark |

Content :

- | | |
|-----------------------------------------------------|--------|
| • cultural competition on 25 th November | ½ mark |
| • meeting of house captains and badge holders | ½ mark |
| • date of meeting | ½ mark |
| • time of meeting | ½ mark |
| • venue of meeting | ½ mark |
| • discussion on arrangements for the programme | ½ mark |

Objective: To use an appropriate style and format to write a postcard.

Marking : Format – 2 marks

Content – 3 marks

Format:

- | | |
|-------------------------------------|--------|
| • date | ½ mark |
| • sender's place | ½ mark |
| • salutation & signatory | ½ mark |
| • name and address of the addressee | ½ mark |

Content:

Suggested Value Points

- | | |
|--------------------------------------------|-----------|
| • joined yoga classes | ½ mark |
| • benefits of yoga | 2 ½ marks |
| ➤ mental and physical health | |
| ➤ improvement in concentration | |
| ➤ discipline | |
| (any other relevant point can be accepted) | |

5. LETTER TO THE EDITOR- EDUCATION

MARKS 10

Objective: To write in a style appropriate to a formal letter.

Marking : Marking should be in accordance with the writing assessment scale.

(Content - 4 Fluency – 3 Accuracy - 3)

Under content, credit should be given for

the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included. Maximum of one mark is to be deducted from total for improper lay out.

(Layout includes : sender's address, date, editor's address, subject, salutation, complimentary close and sender's name)

Note: Refer to the writing assessment scale

Suggested Value Points

- drawbacks of the present education system
- suggestions
 - vocational training to be given importance
 - grading system instead of marks
 - continuous and comprehensive evaluation
 - more subject options
 - aim at holistic development of child's personality

6. ARTICLE- SWINE FLU

TOTAL MARKS 10

Objective : To plan, organize and present ideas coherently.

Marking : Marking should be in accordance with the writing assessment scale.

(Content - 4 Fluency – 3 Accuracy - 3)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included.

Note: Refer to the writing assessment scale.

Suggested Value Points:

- analysis of the graph
- consulting the doctor

- preventive measures
 - wearing masks
 - avoiding crowded places
 - taking medicines
 - avoiding contact with the infected

(any other relevant point can be accepted)

FOR BLIND CANDIDATES :

Suggested Value Points:

- consulting the doctor
- preventive measures
 - wearing masks
 - avoiding crowded places
 - taking medicines
 - avoiding contact with the infected

(any other relevant point can be accepted)

SECTION - C (GRAMMAR) 20 MARKS

7. GAP SUMMARY-CHEETAH

TOTAL MARKS 4

Objective s : To expand notes into a meaningful piece of writing.

To write in clear and grammatically correct language.

Marking: 1 mark for each correct answer

Answers:

- a) is surprising
- b) overheated
- c) they are timid by nature / they have a timid nature / they are timid
- d) worshipped as gods by/ worshipped by

Objective : To test the accurate use of grammatical items.

Marking: ½ mark to be awarded for each correct answer.

Marks to be awarded only if the correct and incorrect words are written.

Answers:

INCORRECT

- (a) for
- (b) within
- (c) or
- (d) in
- (e) is
- (f) Success
- (g) his
- (h) when / made

CORRECT

- (a) to
- (b) without
- (c) and
- (d) up
- (e) are
- (f) Successful
- (g) their
- (h) about / fails

9. REARRANGING WORDS – FORMULA FOR SUCCESS**TOTAL MARKS 4**

Objective : To test the knowledge of syntax.

Marking : 1 mark to be awarded for each correct answer.

Partially correct answer is not to be accepted.

Answers:

(a) We generally select the activities which we like the most. /
Generally we select the activities which we like the most.

(b) I depend on karate to be on my peak. / To be on my peak I depend
on karate.

(c) I was tired most of the time before taking karate lessons. / Before taking karate lessons I was tired most of the time.

(d) After three months I noticed an improvement in my physical condition. / I noticed an improvement in my physical condition after three months.

10. GAP FILLING- TAKING RESPONSIBILITIES

TOTAL MARKS 4

Objective: To test the accurate use of grammatical items.

Marking : 4 marks - $\frac{1}{2}$ mark to be awarded for each correct answer.

Marks to be awarded only if one suitable word is written.

Answers:

- a) which
- b) their
- c) are
- d) and
- e) for / of
- f) one
- g) in
- h) of / for / in

11. NARRATION –VINOD & VARSHA

TOTAL MARKS 4

Objective: To test the use of reported speech.

Marking : 1 mark to be awarded for each correct answer.

Answers:

- a) not to forget to bring her
- b) Vinod if the next day was a holiday

- c) know why Wednesday was a holiday
- d) she had heard that there was

SECTION - D (LITERATURE)

30MARKS

General Instructions : This section is meant to test the students' familiarity with and appreciation of the set texts and not written expression. However if the expression prevents clear communication up to $\frac{1}{2}$ mark may be deducted in each question.

12. POETRY – THE FROG AND THE NIGHTINGALE

TOTAL MARKS 3

Objective : To test local and global understanding of the poem

Marking : 3 marks

Answers:

(a) The Frog and the Nightingale $\frac{1}{2}$ mark
Vikram Seth $\frac{1}{2}$ mark

(b) - gets flattered by the fact that a critic of such repute had commented on her performance
-the frog agreed to train her
- appreciation she received (any two points) 1 mark

(c) animals from far and wide came to hear her song and appreciated her/ her song was in contrast to the crass cacophony of the frog (any one) 1 mark

13. POETRY

TOTAL MARKS 3

Objective : To test local and global understanding of the poem.

Marking : 3 marks

OPTION 1
THE RIME OF THE ANCIENT MARINER

Answers:

- (a) Ancient Mariner / old sailor 1 mark
(b) killed the albatross / the bird 1 mark
(c) killing of the albatross(bird) will bring them great unhappiness and sorrow 1 mark

OPTION 2
MIRROR

- (a) mirror shows reality / she goes to it to see her reflection regularly 1 mark
(b) upset to see her aging face / doesn't accept reality 1 mark
(any one)
(c) lady upset/distressed/ frustrated / unable to accept the harsh reality 1 mark
(any one)

14. POETRY

TOTAL MARKS 4

Objective : To test appreciation and understanding of the poem.
Marking : 4 marks

OPTION 1

ODE TO THE WEST WIND

Value Points

- personification of West Wind as destroyer and preserver
- impact on land, sky and sea
- poet's identification with the spirit of the West Wind (any two)

OPTION 2

NIGHT OF THE SCORPION

Value points

- stung by a scorpion
- experiences unbearable pain for twenty hours
- on recovery, thanked God scorpion picked on her and spared her children
- mother portrayed as an epitome of love, compassion and selflessness (any two of the above mentioned value points)

15. DRAMA - A CHRISTMAS CAROL

TOTAL MARKS 4

Objective : To test knowledge of theme and setting of the play.

Marking : 4 marks

Answers:

(a)

- seeing his business associates refusing to attend his funeral unless free lunch provided
 - disturbed on seeing his dead body lying unclaimed and not mourned
 - thought of his unclaimed body will haunt him
- (any two) 2 marks

(b)

- takes him to Bob Cratchit's house
 - sight of family mourning Tiny Tim's death
- 2 marks

16. DRAMA

TOTAL MARKS 4

Objective : To test knowledge of theme and setting of the play.

Marking : 4 marks.

OPTION 1

JULIUS CAESAR

Value Points:

- loved Rome more than Caesar
- stated that Caesar was ambitious
- asked them rhetorical questions (for e.g. Who would like to live as a slave?)
- evoked their pride at being Romans

OPTION 2

A CHRISTMAS CAROL

Value Points:

Ebenezer Scrooge

- doesn't believe in the spirit of Christmas
- a stingy miser
- selfish
- lonely
- rude
- no family ties

Bob Cratchit

- family man
 - humble
 - doesn't bear any ill will against his employer
 - happy and content
 - loving
 - has the Christmas spirit in his heart
- (Any two points from both with examples)

17. FICTION

TOTAL MARKS 4

Objective : To test specific and global understanding of the text.

Marking : 4 marks

OPTION I

CUTIE PIE

Value Points:

- escaped from glass prison
- whiskers grew back due to conducive earth's atmosphere
- established/made contact with mother
- used his beams to neutralize the guns of hunters
- escaped in the spaceship

(Any two points to be elaborated)

OPTION 2

THE TRIBUTE

Value Points:

- meek, timid, submissive towards his wife's suggestions
- feels helpless, weak, pathetic
- his wife indifferent to his emotions and feelings
- references to butcher

(Any two points to be elaborated)

18. FICTION

TOTAL MARKS 8

Objective : To test extrapolation of the text

Note: Upto 2 marks may be deducted for expression

No marks should be deducted for incorrect layout

No penalty for exceeding word limit

Question 18 is marked slightly differently from the other literature questions. In this question, the student is asked to produce a piece of creative writing based on one of the literature texts . The main aim of this question is to assess students'

understanding and appreciation rather than their writing ability, so the marks for the question are also awarded for content. However, since this is an extended writing task, written expression cannot be ignored, and therefore there is a penalty in question 18 for poor expression.

Marking : 8 marks.

The marks are to be awarded for content out of 4 as per the writing assessment scale and then multiplied by two to give a total of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted out of marks obtained as per the writing assessment scale.

Note : C - is marked for content and E - is penalty for expression.

OPTION 1

THE LETTER

Suggested Value Points:

Writer- Lakshmi Das

- Ali was earlier a hunter
- changed after daughter's marriage
- visited post office daily
- employees laughed at him
- displayed faith, hope and patience
- gave him five guineas to place the letter on his grave(Optional)

(Accept any other relevant value point)

OPTION II

THE ULTIMATE SAFARI

Suggested Value Points:

Writer- Grandmother

- reached refugee camp
 - children safe
 - circumstances under which husband disappeared
 - difficult decision to continue the journey
 - husband dead or alive?
- (Accept any other relevant value point)

APPENDIX 1

GUIDELINES ON WRITING ASSESSMENT

WRITING ASSESSMENT SCALE

Content / 4

- 0 The answer bears almost no relation to the task set.
- 1 The answer bears limited relevance to the task set. There are many gaps in the treatment of the topic and / or pointless repetitions.
- 2 Much of the answer is in line with the task set, but there is some repetition, redundancy and / or omission.
- 3 The answer is largely relevant and adequate, with little repetition, redundancy or omission.
- 4 The answer is fully relevant and adequate to the task set.

Fluency / 3

- 0 **Ideas are fragmentary, not organised in a coherent manner, and the theme is not clear.**
- 1 Although the general theme is clear, ideas are not logically presented and the style may be inappropriate.
- 2 The general theme is clear. Main ideas are adequately presented in a fairly appropriate style, but supporting details are not always coherent.
- 3 The general theme, main ideas and supporting details are well organised and presented in a style appropriate to the situation.

Accuracy / 3

- 0 Inadequate vocabulary even for the basic part of the writing task, most grammatical patterns inaccurate, frequent punctuation and spelling errors.
- 1 Frequent grammatical and/or vocabulary inaccuracies, poor use of punctuation and spelling.

- 2 Use of vocabulary is adequate, though perhaps sometimes limited. There are still some minor grammatical, punctuation and / or spelling errors.
- 3 Uses appropriate vocabulary with hardly any grammatical, punctuation or spelling errors.

Layout

Where layout is to be assessed, up to one mark may be deducted as follows :

- 1 The work is inappropriately or inaccurately laid out.
- ½ The layout is generally appropriate, but with a few minor errors.
- 0 The layout is appropriate and accurate.

Assessing Written Answers on Literature

The Literature Section of the examination is designed to assess students' ability to understand, interpret, evaluate and respond to literature. For this reason, marks are awarded for the content of the students' answer, provided that it is early expressed.

Questions 12-18 will not penalise a student for poor expression, provided the meaning can be understood clearly. But if a student's answer is so poorly organised that its content cannot be understood, then the content marks obviously cannot be awarded.

Question 18 Writing assessment scale

Content / 4

- 0 The answer bears almost no relation to the task set. Almost no understanding of the literature text is shown.
- 2 Much of the answer is in line with the task set, but there is some repetition, redundancy and /or omission. Reasonable understanding of the literature text is shown.
- 3 The answer is largely relevant and adequate, with little repetition, redundancy or omission. Good understanding of the literature text is shown.
- 4 The answer is fully relevant and adequate to the task set. Very good understanding of the literature text is shown. The mark awarded is then multiplied by two to give a total out of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted as follows :

Expression

- 2 Poor organisation; many language errors.
- 1 Some weaknesses in organisation; fairly frequent language errors.
- 0 Well-organised, with only a few language errors.